

SCHOOL DISTRICT OF THE MENOMONIE AREA

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BOARD LEADERSHIP

The Menomonie Area School District Board's responsibility is changing as never before as schools are called upon to deal with ever-growing complexity in our society and in education. In order to deal with that complexity and provide the focused leadership necessary to ensure continued improvement and growth toward excellence in public education in Menomonie, the board shall assume the following roles:

VISION

The board shall provide the leadership for development of a community vision for the schools and for strategic planning to be used to move the schools forward. The vision shall identify:

- high expectations for all staff;
- high expectations for student achievement that provides the necessary skills for the 21st century; and
- goals and activities that will provide excellence and equity in programming for all students.

ADVOCACY

Board members serve as the leading advocates on behalf of the students and the public schools. Board members are the leaders in promoting the vision of excellence and high student achievement. There is a great deal of change needed to produce students of world-class standards who can compete and live in the 21st century. Board members need to collaborate with parents, community organizations, and other public and private organizations in order to synergize the resources of the Menomonie Area toward a continuously-improving public school system that looks toward the future and meets the needs of the students and the community.

ACCOUNTABILITY

The board is accountable for the accomplishment of the vision of excellence that the community holds for its schools. The board is accountable for fostering a commitment throughout the district to sustain high student achievement at each grade level of the skills and competencies students need to acquire in preparation for the 21st century.

Accountability is shown by having a process in place for staff evaluations and for reviewing the programs regularly to see that they are rigorous.

The board is accountable for seeing that there is a process of keeping the public informed,

as well as regularly determining the needs and vision of the community.

STRUCTURE

The board displays leadership by setting the tone and governance of the district through the district administrator that it hires and evaluates. A governance structure is developed that allows the district to move forward toward maximum student achievement and the attainment of community strategic planning goals.

The board believes that there should be increasing opportunities for decision making by parents and staff closest to the arena where it is appropriate to make those decisions and within the parameters set by the board and district administrator. The board hires a district administrator to administer the district. The board's role is thus setting the direction for the district through its policies, vision, strategic planning, and budget process. It also sets the standards for high achievement of students and staff. It sets policies that provide for a climate that is conducive to innovation, change, and risk taking on the part of district employees.

APPROVED: October 13, 1992

REVISED: September 10, 2001

/s/Richard J. Best
Clerk