

SDMA CTE Program Review Summary

Strengths	Opportunities	Next Steps-Goals
<ul style="list-style-type: none"> • Articulation Agreements 31 Sections-23/24 School Year 	<ul style="list-style-type: none"> • Expand Transcribed Credit Offerings. 	<ul style="list-style-type: none"> • Identify existing courses available for articulation. Explore CVTC and other Post-Secondary Institutions.
<ul style="list-style-type: none"> • State Recognized, long standing, robust, Work-Based-Learning Program 	<ul style="list-style-type: none"> • Expand student job placement opportunities. (E.G. Engineering/Architecture, Dental Hygienist, Accounting/Finance, Ag Business). • Educate employers on Youth Apprenticeship Programs and Opportunities. 	<ul style="list-style-type: none"> • Identify and meet with additional employers in difficult to find areas. (Dentists, Accountants, Lawyers, Financial Planners, Engineers, Architects, Ag Business Consultants).
<ul style="list-style-type: none"> • Student Organizations-CTSOs (FFA, FBLA, HOSA, FCCLA, DECA, SkillsUSA, Educators Rising) 	<ul style="list-style-type: none"> • Maintain current CTSO offerings. 	<ul style="list-style-type: none"> • Identify and maintain consistent funding sources (grant writing and community/industry/business support).
<ul style="list-style-type: none"> • Business and Industry/Community Partnership 	<ul style="list-style-type: none"> • Expand Business and Industry/Community Partners willing to participate in Advisory Committees, ACP Events, Work-Based-Learning Placements and overall CTE Support. 	<ul style="list-style-type: none"> • Identify and maintain Business and Industry/Community Partners willing to participate in Advisory Committees, ACP Events, Work-Based-Learning Placements and overall CTE Support.
<ul style="list-style-type: none"> • Project Based Learning which includes 21st Century Skills and Critical Thinking. 	<ul style="list-style-type: none"> • Maintain labs and equipment to represent equipment used in business and industry. 	<ul style="list-style-type: none"> • Identify and maintain consistent funding sources (grant writing and community/industry/business support).
<ul style="list-style-type: none"> • Comprehensive Course Offerings-Introduction Middle School Courses to Advanced High School Courses with curriculum aligned to State Standards. 	<ul style="list-style-type: none"> • Streamline and update course offerings to match facility capabilities as well as Industry and Post-Secondary Needs. 	<ul style="list-style-type: none"> • Maintain Advisory Committees which meet regularly to provide program direction.



Action Planning:

School Year 2024-2025

- Identify courses to be potentially offered for Transcribed Credit.
- Market and advertise Work-Based-Learning partnership opportunities to potential employers.
- Review CTSO offering to determine opportunities for growth. (Example-Membership, Events, Fundraising).
- Structure Advisory Meeting timelines and evaluate committee membership activity and attendance.
- Develop short and long term lab needs and goals.
- Develop a timeline to review updated Wisconsin CTE Standards when released from Wisconsin DPI.

School Year 2025-2026

- Identify specific CTE PD Opportunities for CTE staff.
- Implement activities and updates prioritized during the 2024-2025 School Year.

School Year 2026-2027

- Review progress of prioritized tasks and adjust as needed.