



Open Enrollment Regular Education Space Available for the 2025-2026 School Year

Elementary General Education Programming

For Open Enrollment Purposes there is no class size limit for elementary.

*The District does not guarantee placement into a particular elementary school of parent/guardian choice.

Placement of open enrolled students into a specific elementary school is a District decision. These decisions are based on the Board Policy 343.1 Class Size and Combined and Split Grades.

Middle and High School General Education Programming

For Open Enrollment purposes there is no class size limit for middle and high school.

Open Enrollment Space Availability for Special Education for the 2025-2026 School Year

The following information is based on projections (best guess estimates) for the 2025-2026 school year. Enrollment in and out of the district as well as new eligibility in and out of special education can change on a daily basis. For open enrollment purposes, the district will not exceed the district's special education program total caseload or caseload factoring recommendations.

Early Childhood Special Education

**The district recommends a maximum of 10 students for one full-time early childhood special education teacher*

Early Childhood Special Education

- There are three early childhood special education teachers with a projected count of 38 early childhood students **(No Space available)**

Elementary Special Education

**The district recommends a maximum of 8 students for one 1.0 FTE teacher working with children with severe disabilities in a pull-out setting (SOAR Programming). SOAR stands for Social-Occupational-Academic-Real Life Learning.*

Elementary SOAR Programming

- There are three elementary classrooms that support students with moderate/severe needs (SOAR Programming) with a projected counted of 26 students **(no space available)**

**The district recommends a maximum caseload factoring number of 20 for 1.0 FTE cross-categorical teacher.*

Elementary Cross Categorical Teachers (K-5)

- There are twelve teachers who serve students within a cross categorical setting with a projected combined caseload factoring number of: 241.9
- Maximum caseload factoring number with 12 teachers is: 240 **(no space available)**

Middle School Special Education

**The district recommends a maximum of 10 students for one 1.0 FTE teacher working with children with severe disabilities in a pull-out setting (SOAR Programming). SOAR stands for Social-Occupational-Academic-Real Life Learning.*

Middle School SOAR Programming

- There are two middle school teachers that support students with moderate/severe needs (SOAR Programming) with a projected counted of 20 students **(no space available)**

**The district recommends a maximum caseload factoring number of 20 for 1.0 FTE cross-categorical teacher.*

Middle Cross Categorical Teachers

- There are seven teachers who serve students within a cross-categorical setting with a combined caseload factoring number of: 177.3
- Maximum caseload with 7 teachers is: 140 **(no space available)**

High School Special Education

**The district recommends a maximum of 12 students for one 1.0 FTE teacher working with children with severe disabilities in a pull-out setting (SOAR or GOAL Programming). SOAR stands for Social-Occupational-Academic-Real Life Learning. SOAR stands for Social-Occupational-Academic-Real Life Learning and GOAL stands for Granulation-Onsite-Academic-Learning.*

High School SOAR Programming

- There are two high school teachers that support students with moderate/severe needs (SOAR Programming) with a projected counted of 26 students **(no space available)**

High School GOAL Program

- There is one classroom teacher that supports students in the GOAL program with a projected count being 18 students. **(no space available)**

**The district recommends a maximum caseload factoring number of 20 for 1.0 FTE cross-categorical teacher.*

High School Cross Categorical Teachers

- There are eight teachers who serve students within a cross categorical setting with a combined caseload factoring number of: 165.1
- Maximum caseload with 8 teachers is: 160 **(no space available)**

District-Wide Related Service Providers

**For the purpose of determining speech and language pathologist available space for grades prek-12 the district is using DPI's caseload number chart. The Statewide Recommended Caseload Number Maximum is 35 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Speech and Language Pathologists (PreK-12)

- There are 5 Speech and Language Pathologists that support children throughout the district with a maximum of 175.
- There are a total of 186 students projected to receive Speech and Language services
- services **(no space available)**

**For the purpose of determining occupational therapist available space for grades prek-12 the district is using Chapter PI 11.24, Wis.Admin Code. The Maximum for a full-time therapist is 30 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Occupational Therapist (PreK-12)

- There are 2 Occupational Therapists that support children throughout the district.
- There are a total of 65 students projected to receive Occupational Therapy services **(no space available)**

**For the purpose of determining occupational therapist available space for grades prek-12 the district is using Chapter PI 11.24, Wis.Admin Code. The Maximum for a full-time therapist is 30 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Physical Therapist (PreK-12)

- There is 1 Physical Therapist that supports children throughout the district.
- There is a total of 35 student projected to receive PT services **(no space available)**