

SDMA Professional Development, Tying it all Together, Past, Present, and Into the Future...

Building a culture that supports instructional innovation through sound instructional pedagogy leading to student growth.

SDMA Professional Development Vision:

Providing <u>ALL</u> staff professional development opportunities in a responsive manner that is personalized, focused, and aligned to district needs by meeting learners where they are at. "Meeting Student Needs, by Meeting Staff Needs"

SDMA Commitment to Professional Development and Collaboration

Professional Development time within the SDMA will include time for teacher planning and collaboration during the 2023-2024 school year in support of meeting the needs of ALL learners.



Date(s)	PD Event/Topic(s)	Presenter(s)/Focus	Presenting Partners/Consultants
August 2024	SDMA Arts Integration Camp AIM for Teachers* • SDMA Teachers	Focus 5 - Where Teaching is an Art Form and Learning is a Work of Art! • interactive workshops focused on standards-driven lessons, authentic assessment, and behavior management through the arts.	School District of the Menomonie Area ARTS INTEGRATION MENOMONIE
August 13-15, 2024	SDMA New Staff Academy • SDMA New Teachers	New to SDMA Staff Induction, Introductions, and Orientation Activities (Schedule of Activities)	School District of the Menomonie Area Professional Development
August 18, 2024	SDMA New Staff Arts Integration Workshop • New to SDMA Staff	Introduction to Arts Integration • SDMA AIM Team	School Dutrict of the Menomonie Area ARTS INTEGRATION MENOMONIE



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August 20-22, & 26, 2024	Welcome to School Year 2024-2025 Opening Professional Development Activities SDMA Teachers, Paraeducators, Custodial Maintenance, Clerical, and Administrators	District Opening Staff Development (Schedule) Activities to be delivered jointly districtwide, at building level sites, and virtually as needed. Keynote Speaker - Scott Zimmer - Keynote - Connecting Across Generations Keys to Beginning Reading (WI Act 20) Professional Development	School District of the Menomonie Area Professional Development School District of the Menomonie Area Welcomes Scott Zimmer Connecting Across Generations With up to five generations, it's more important than ever to understand the generational differences that set them apart.
School Year 2024-2025	Attendance at Identified (virtual) and Identified in person workshops, conferences and conventions • Identified SDMA Staff	Various professional associations and state agencies including, but not limited to: CESA, WI DPI, AWSA, WCASS, WSCA • Many of the traditional 4K-12 Education Associations continue to meet and deliver PD in virtual and hybrid formats.	CESA'6 CESA'6 CESA'6 CONSTRUCTION WISCONSIN COUNTRY Wisconia Audication of School District Administrators Servicement And School Steperoreneers user 1959- WISCONSIN COUNCIL OF ADMINISTRATORS OF SPECIAL SERVICES
School Year 2024-2025	SDMA Academic/Behavior Coaching Sessions SDMA Instructional Coaching Menu	SDMA's Instructional Coaches (3) provide coaching cycles working with teaching staff in the classroom setting related to:	School District of the Menomonie Area Professional Development
School Year 2024-2025	Keys to Beginning Reading • K-3 Teachers - WI Act 20	Act 20 states that "All Wisconsin schools are required to provide science-based early literacy instruction in both universal and intervention settings." • SDMA Act 20 PD Plan - Teachers	Keys to Literacy Professional Development



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School Year 2024-2025	SDMA A.I.M. Support Specialist	SDMA's A.I.M. Support Specialist provided week-long co-teaching experiences in an I do, we do, you do format to support SDMA staff with the incorporation of an arts integration approach to content delivery in support of SDMA curriculum.	School District of the Menomonie Area Professional Development
September 25-26, 2024	WI Act 20 Leadership Training	Impactful Early Literacy Practices Act 20 Leadership Training Session 1: Aligning What We Know With How the Brain Reads Session 2: Foundations of Early Reading	CESA6 SMART THINKING. Early Literacy Leadership Institute
October 2, 2024	Multi Level Systems of Support Framework Training	Framework training on implementing an equitable multi-level system of supports to support ongoing MLSS work in place within the SDMA	CESA #11 SERVE EDUCATE AL EAD
October 14, 2024	Professional Development Day SDMA Teachers, Paraeducators, and Administrators	Overview for the Day (Schedule) District/Building Day Keys to Beginning Reading (WI Act 20) Professional Development	Menomonie Area Professional Development Keys to Literacy Professional Development
November 14-15, 2025	WI Act 20 Leadership Training	Impactful Early Literacy Practices Act 20 Leadership Training Session 3:The Importance of Explicit and Systematic Phonics Instruction Session 4: Exploring	CESA6 SMART THINKING. Early Literacy Leadership Institute



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January 20, 2025	Building Directed Professional Development Day SDMA Teachers and Administrators	Overview for the Day (Schedule) Planning and Collaboration Building Level Training Keys to Beginning Reading (WI Act 20) Professional Development	School District of the Menomonie Area Professional Development Keys to Literacy Professional Development
February 10, 2025	edCAMP SDMA Professional Development Day SDMA Teachers, Paraeducators, and Administrators	Session Board for the Day (Schedule)	School District of the Menomonie Area Professional Development edCamp School District of the Menomonie Area Keys to Literacy Professional Development
February 18-16, 2025	WI Act 20 Leadership Training	Impactful Early Literacy Practices Act 20 Leadership Training Session 5: Leveraging What Matters Most for Oral Language and Comprehension Session 6: Supporting Readers to Comprehend Texts	CESA6 SMART THINKING. Early Literacy Leadership Institute
June 6, 2025	End of Year Professional Development SDMA Teachers, Paraeducators, Clerical, and Administrators	Building Level Focus District Data Retreat Building/Grade Level Transition Meetings Keys to Beginning Reading (WI Act 20) Professional Development	Menomonie Area Professional Development Keys to Literacy Professional Development