

**SCHOOL DISTRICT OF THE MENOMONIE AREA**  
**WORKING COPY OF THE ADMINISTRATIVE WORK PLAN FOR 2025-26**  
**ALIGNED WITH THE STRATEGIC PLANNING GOALS OF THE SDMA**

Initial DRAFT for Board Review- July 28, 2025

**PILLAR 1: PREPARING OUR STUDENTS**

- School improvement initiatives will continue at Menomonie High School. Status updates will be shared with the Board by January 31, 2026 and June 30, 2026.
- Building level Multi-Level Systems of Supports (MLSS) will be improved at Menomonie Middle School to better align with the SDMA MLSS model. Progress will be reported to the Board by June 30, 2026.
- Multi-Level Systems of Supports (MLSS) will be expanded across the district to ensure remediation and enrichment opportunities are available at all levels in the SDMA. Progress will be reported to the Board by June 30, 2026.
- Academic and Career Planning efforts within the SDMA will be monitored to identify areas for continued improvement, with a report to the Board by June 30, 2026.
- A faculty committee will work to develop, communicate, and identify supports for families leading to improved student readiness for 5K. Progress will be reported to the Board by June 30, 2026.
- SDMA educators will work to identify and build upon existing opportunities to incorporate and reinforce the safe and effective use of technology into the instructional setting at all levels and report progress to the Board by June 30, 2026.
- A review will be conducted of existing co/extra-curricular programming opportunities available to students within the school district. A report of participation rates by subgroup will be shared with the Board by June 30, 2026.
- A faculty committee will conduct a program review in the areas of Social Studies and Environmental Education and report findings to the Board before June 30, 2026.

**PILLAR 2: SUPPORTING OUR STUDENTS**

- The goal of having every student in the SDMA being able to identify an adult in the SDMA with whom they trust will continue during the 2025-26 school year. Relationship mapping results will be reported to the Board by June 30, 2026.
- Continue to monitor and build upon student wellness Multi-Level Systems of Supports (MLSS) efforts underway within the SDMA, to ensure remediation and enrichment opportunities are available at all levels. Progress will be reported to the Board by June 30, 2026.
- Elementary SEL curriculum will be reviewed and recommendations for any changes will be shared with the Board by June 30, 2026.
- School staff will continue to respond to problems related to bullying and harassment in the school district and provide a summary report to the Board by July 31, 2026.
- The SDMA's Tiered Levels of SEL Instruction and Mental Wellness Resources for students and families will be reviewed and updated with any changes presented to the Board by July 31, 2026.

- Strategies and support for students and families will be developed to improve student attendance with a summary report provided to the Board by June 30, 2026.

### PILLAR 3: ENGAGING OUR STAFF

- The district will conduct a staff engagement survey and report progress to the Board by December 31, 2025.
- A committee will be created to evaluate SDMA teacher compensation and make any recommendations for changes to the Board by January 31, 2026.
- The SDMA will expand upon efforts to provide relevant professional development for all employment groups during the 2025-26 school year and report progress to the Board by June 30, 2026.
- The district will plan for and deliver professional development to staff on the safe and effective use of technology within the classroom setting, with a report to the Board by June 30, 2026.

### PILLAR 4: ENHANCING FAMILY AND COMMUNITY PARTNERSHIPS

- A community advisory committee will be convened to study and make recommendations to the Board by January 31, 2026 of possible uses for the Downsville School Building.
- A family engagement survey will be administered by the district with results reported to the Board by June 30, 2026.
- Communications across the district will be improved through the implementation of ParentSquare. A summary report of the communication improvements will be shared with the Board by June 30, 2026.
- A report will be provided to the Board by June 30, 2026 documenting actions taken across the SDMA to support families navigating their child's school experience.
- A report will be developed and shared with the Board by June 30, 2026 to showcase the many community partnerships that impact the district's summer school program.

### PILLAR 5: OPERATING EFFICIENTLY AND EFFECTIVELY

- A collaborative review will be conducted to update school safety assessments, school safety plans, and any other submissions required by the Wisconsin Office of School Safety by December 31, 2025.
- Elementary attendance areas will be reviewed and any recommendations for better balancing enrollment between SDMA elementary schools will be shared with the Board by January 31, 2026.
- The district will submit to the Board for review an updated 30-Year Capital Improvement Plan by January 31, 2026.
- The Board will be provided with an accountability report of progress toward the SDMA Strategic Plan Key Performance Indicators by June 30, 2026.