



Menomonie Virtual School Update

November 2025

Middle School & High School Enrollment Data	2025-2026 (Fall)	2024-2025	2023-2024	2022-2023	2021-2022
Total Students	80	146	134	107	124
Full-Time Students	25	23	22	45	74
Credit Recovery Students	0	4	3	4	7
AP Students	4	3	2	8	5
Part-Time Students (course unavailable, schedule conflict, homeschool, etc.)	55	123	112	73	50

Summary of 2021-2022 Total Enrollment

- 103 HS students enrolled in 119 classes
- 21 MS students enrolled in 32 classes
- 16 K-5 students enrolled in Pilot Program

Summary of 2023-2024 Total Enrollment

- 99 HS students enrolled in 202 classes
- 8 MS students enrolled in 12 classes

Summary of 2022-2023 Total Enrollment

- 101 HS students enrolled in 143 classes
- 17 MS students enrolled in 13 classes

Summary of 2024-2025 Total Enrollment

- 135 HS students enrolled in 371 classes
- 11 MS students enrolled in 22 classes

Course Completion Data (Fall & Spring Semesters)	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021
Number of courses taken	393	321	354	825	2421
Total courses successfully passed	389	287	277	654	1726
Average course grade for all students	85.71%	81.82%	71.65%	72.55%	66.85%
Average course grade for full-time students	80.12%	78.59%	67.68%	68.74%	65.9%
Average course grade for students taking 1-2 courses	90.11%	85.56%	79.42%	84.91%	84.36%



Menomonie Virtual School Update

October 2025

Actual Expenditures for Virtual School Program

2025-2026 (fall)	2024-2025	2023-2024	2022-2023	2021-2022
\$56,000	\$112,000	\$92,470	\$115,830	\$219,000

Virtual Education Budget

Pricing for courses through Wisconsin Virtual School/CESA9 are as follows:

- \$290 per student per semester for HS, MS, and AP courses
- \$190 per student per semester for Credit Recovery courses

Program Strengths:

- WVS provides electives beyond our offerings and an alternative learning platform that allows flexibility for a variety of student needs.
- Our online offerings alleviate some scheduling conflicts.
- Orientation meetings occur with students and parents when families request to enter into a full-time virtual environment.
- When students have a desire or need for full-time virtual coursework, we work closely with students, families, guidance, and building administration to develop a transition plan for student success.
- Students are given a two week window to try virtual programming at no financial risk to the district.
- Student progress is monitored and communicated weekly, so the coach can communicate progress with students and parents and support students' academic success.
- SDMA coach works as a liaison between WVS and SDMA students alerting students and families of academic concerns.
- Allowing middle school students to take PE online, enables them to participate in both vocal music as well as instrumental music options.

Areas for Growth:

- Collaborating effectively with families has contributed to improvements in overall scores and success rates. We remain committed to further enhancing our efforts in this area.
- We continue to emphasize the importance of in-person instruction and the benefits of face-to-face interactions with caring adults for the health and well-being of our students. We recognize that increased screen time is not always the most advantageous approach.
- Additionally, we are exploring innovative strategies to optimize online access for academic instruction, while simultaneously prioritizing the need for in-person engagement.