

***PLEASE READ THE REVERSE SIDE  
BEFORE COMPLETING THIS FORM.***

**REQUEST TO ADDRESS THE BOARD OF EDUCATION  
DURING COMMUNITY COMMUNICATIONS**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ (home) \_\_\_\_\_ (work)

Topic or Concern \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**215 Pine Avenue NE, Menomonie, WI 54751**

Phone: (715) 232-1642

FAX: (715) 232-1317

<http://www.msd.k12.wi.us>

*"The School District of the Menomonie Area, by embracing the unique needs and using the strengths of our diverse community is dedicated to preparing ALL students to become lifelong learners, caring individuals, and responsible citizens."*

# **WELCOME**

## **to this meeting of the Board of Education of the School District of the Menomonie Area**

---

The agenda contains a list of all the subjects to be acted upon and discussed by the board this evening. Each subject will be brought to the board in the order printed in the agenda unless the agenda is amended by board action.

The board will take action on the items listed under the Consent Agenda and Action Agenda areas of the agenda. Items listed under Discussion Items/Policy Review are for information or discussion only. The board cannot act on topics that are not on the action agenda.

If you wish to address the board and express an opinion this evening, please fill out the Request to Address the Board of Education During Community Communications form on the reverse side.

---

### ***IF YOU WISH TO ADDRESS THE BOARD AT THIS MEETING***

---

**This form should be presented to the board president or the board secretary before the meeting begins, no earlier than 30 minutes prior to the start of the meeting.**

You will be called by the president to speak during the time listed on the agenda as Community Communications. At that time, please come to the board table and state your name, address, and relationship to the district (e.g., parent, taxpayer, student, employee, other). (Please speak into the microphone so that you may be heard by all present.)

The standard allotted time for a public comment shall be a maximum of three minutes per individual speaker. However, after the first 10 registrants have addressed the Board, the Board may designate by motion or by a showing of unanimous consent a maximum of two minutes per individual speaker.

This is a time for board members to listen to your concerns and for you to express your opinion on issues. You are speaking at a public meeting, and your comments may appear in the newspaper and other news media.

All individuals who comment during the public comment period are reminded that the information provided this evening is intended to provide information to the Board so that it can fulfill its role. In that vein, all parties are reminded that all information offered be truthful and honest. False statements or stigmatizing charges may subject the individual making such statements to legal repercussions, including, but not limited to, defamation claims.

Comments that identify students shall be subject to the Wisconsin pupil records law and FERPA. As such, student information that is not directory data as designated by the board, for example individual student behavioral or progress records, shall not be discussed in this forum. Comments that identify personnel are subject to the applicable personnel records statutes in section 19.36(10), Wis. Stats. The Board may inform the speaker that his/her comments are not permitted if in the opinion of the Board it is not subject to release under the above applicable standards.” Even with the above disclaimer, please note that a period of public comment is a type of “designated forum” for speech that, generally speaking, has a substantial degree of protection under the First Amendment—including a requirement of “viewpoint neutrality”

The board typically will not respond to questions or concerns in this portion of the meeting. Please indicate if you would like the board president to direct a member of the administration to respond to your concerns.