



## Knapp Elementary School

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We conducted a relationship mapping process at Knapp Elementary School during the 2022-2023 school year. We followed the <u>Knapp Mapping Process</u> to gather information from both an adult and student perspective.

Our initial results showed that adults perceived relationships to have been developed with all but 3 of our students while 2 students did not feel they had yet developed a relationship with a trusted adult. Staff devoted time to these particular students following the charting activity.

## **Initial Results**

Grade Level	Students without connections -teacher perspective	Students without connections -student perspective
Grades K-2	1	0
Grades 3-5	2	2

Our final Results showed that adults and students perceived a relationship between each student and at least one adult.

## **Final Results**

Grade Level	Students without connections -teacher perspective	Students without connections -student perspective
Grades K-2	0	0
Grades 3-5	0	0

Our school counselor and classroom teachers created activities and opportunities for the individuals that reported no connections to adults. At the conclusion of the school year, those two students had reported that they had at least one adult that they had formed a relationship with.