

SCHOOL DISTRICT OF THE MENOMONIE AREA
DISTRICT GOALS & ADMINISTRATIVE WORK PLAN FOR 2018-2019
ALIGNED WITH THE STRATEGIC GOALS OF THE SDMA
DRAFT- JULY 2018- DRAFT

Strategic Planning

- Work with the Board, staff, community and other school district stakeholders to develop an updated strategic plan for the school district by the end of the 2018-2019 school year.

Learning Experience

- Work with instructional staff to develop and begin implementing a plan for better identifying essential understandings for student performance in each core instructional area in the school district during the 2019-2020 school year.
- Develop a report to present to the Board during the 2018-2019 school year that describes the current status of equitable services in the school district and identifies opportunities for doing a better job addressing equity across the school district.
- Review reporting practices for students participating in the school district's special education program and recommend to the Board possible improvements to be implemented no later than the 2019-2020 school year.
- Study transition services for students participating in the school district's special education program and recommend to the Board possible improvements to be implemented no later than the 2019-2020 school year.
- Continue to work with 4K sites and community partners to develop and begin implementing a plan during the 2018-2019 school year for improving consistency and overall kindergarten readiness with age-appropriate instructional strategies.
- Work with instructional staff to monitor the adoption of the new K-5 science curriculum in the SDMA, provide support and professional development as needed, and report progress to the Board by the end of the 2018-2019 school year.
- Study the new curriculum standards for social studies and develop a plan to be shared with the Board by the end of the 2018-2019 school year for implementing the new standards across the school district.
- Utilize various professional development opportunities during the 2018-2019 school year such as local offerings, CESA meetings, WASDA conventions, the WASB state convention, and the AASA/NSBA national convention to stay current, learn more about best practices, and report to the Board about important/upcoming educational trends/issues.

Technology

- Report to the Board during the 2018-2019 school year about improvements made to the school district website to ensure that important information is current and easier to navigate (ie. special education information).
- Report to the Board during the 2018-2019 school year about work with the technology department to improve redundancy, backup systems, and disaster recovery.
- Evaluate the M-Powered Learning 1:1 technology initiative and report to the Board during the 2018-2019 school year about opportunities and next steps for integrating technology into instruction.

- Host at least three technology events for district staff and community members during the 2018-2019 school year.
- Study home technology and internet access in our school district and report to the Board during the 2018-2019 school year about possible partnership opportunities to further expand student and staff access.
- Report to the Board during the 2018-2019 school year on the follow through of current technology projects and the district's transition to the newly constructed CINC network.
- During the 2018-2019 school year, continue with the site-level technology coaching model that was piloted in 2017-2018.

Facilities

- Complete an annual review of the 30-year maintenance plan and share the report with the Board during the 2018-2019 school year.
- Prepare recommendations for the Board during the 2018-2019 school year that continue to prioritize capital improvements and capital equipment purchases to keep school district facilities accessible and in good working order/repair (fieldhouse floor, parking lots, district vehicles and maintenance equipment, etc.)
- During the 2018-2019 school year, improve the sound system used in the ASC board room to provide a better experience for school district stakeholders.

Personnel

- Review district processes for encouraging shared decision-making and collaboration with staff members and work with the QIC groups to develop a plan for the Board to review and for the district to begin implementing during the 2019-2020 school year.
- Study the recent implementation of changes to the new teacher and hourly compensation plans and recommend to the Board additional changes to be implemented in the 2019-2018 school year to keep employee compensation in the school district competitive.
- During the 2018-2019 school year, provide staff members with at least three hours of additional training in Trauma Informed Care and other professional development opportunities identified through the 2018 Staff PD Survey.
- Study extra-curricular and coaching compensation and develop a recommendation for the Board to consider implementing during the 2019-2020 school year.
- Study staffing data and develop a plan to be shared with the Board during the 2018-2019 school year for improving equity in the amount of teacher experience available for various student subgroups across the school district.

Resources

- Continue to analyze, plan, and make recommendations to the Board during the 2018-2019 school year for the sustainability of district systems and programs.
- Continue to utilize WASB Quick Check and Board member feedback to recommend policy changes/updates during the 2018-2019 school year.
- Continue to host a mid-year budget meeting in January 2019 to offer stakeholders another opportunity to provide feedback before the development of the preliminary budget estimate.

- Study the use of environmental site and prepare a report for the Board that includes recommendations for possible improvements to begin being implemented no later than the 2019-2020 school year.
- Through communications with legislators and local stakeholders, advocate for more state funding for public education as the next biennial budget is developed during the 2018-2019 school year.
- Continue to take advantage of outside revenue streams to obtain funding for supporting school district programs (grants, sponsorships, etc.) during the 2018-2019 school year.

Community Engagement

- Continue work with the SDMA Diversity Committee to develop recommendations to be shared with the Board during the 2018-2019 school year related to further supporting diversity and culturally sensitive instruction within the school district and community.
- Continue to use social media to help “tell our story” in the SDMA and engage school stakeholders by regularly utilizing Facebook and Twitter during the 2018-2019 school year.
- Continue to write the School Crossings column twice each month during the 2018-2019 school year, participate in various school/community fundraisers and service organizations, and make periodic presentations for various community groups.