

**SCHOOL DISTRICT OF THE MENOMONIE AREA
ADMINISTRATIVE WORK PLAN FOR 2023-2024
ALIGNED WITH THE STRATEGIC GOALS OF THE SDMA**

PILLAR 1: CAREER, COLLEGE AND LIFE READY GRADUATES

- Identify local district impacts of 2023 Wisconsin Act 20, aimed at improving literacy outcomes for students, and provide an update to the Board by January 1, 2024.
- Work with a faculty committee to conduct a program review in the area of Career and Technical Education (CTE) and report findings to the Board before June 30, 2024.
- Review and update goals and action plans for programming at the SDMA Environmental Site and provide the Board with a summary report by June 30, 2024.
- Continue and expand upon efforts outlined in the district's Education for Employment (E4E) Plan during the 2023-2024 school year and report progress to the Board by June 30, 2024.

PILLAR 2: STUDENT SOCIAL AND EMOTIONAL WELLNESS

- Continue and expand upon the goal of having every student in the SDMA being able to identify an adult in the SDMA with whom they trust. Report progress to the Board by June 30, 2024.
- Complete the mandated Self-Assessment of the Status of Nondiscrimination and Equality of Educational Opportunities and present results to the Board by June 30, 2024.
- Review and update tiered levels of SEL instruction and services, as part of the SDMA Equitable Multi-Level Systems of Support (MLSS) to be presented to the Board before June 30, 2024.
- Analyze data from the SEL survey and provide a summary report to the board before June 30, 2024 on how the tool is used to improve outcomes for students.
- Review and update the inventory of mental wellness resources for students and families to be presented to the Board before June 30, 2024.
- Continue to respond to problems related to bullying and harassment in the school district and provide a summary report to the Board before July 15, 2024.

PILLAR 3: OUR TALENTED WORKFORCE

- Collaborate with faculty to finalize a plan for accelerated movement on the SDMA Teacher Compensation Salary Schedule for Board consideration before October 31, 2023.
- Conduct a professional development needs assessment and provide a summary report to the Board before June 30, 2024.
- Collaborate with UW Stout to develop and deliver professional development related to mental wellness and share progress with the Board as part of the annual PD report before June 30, 2024.
- Continue and expand upon efforts to build a positive school climate during the 2023-2024 school year and report progress to the Board by June 30, 2024.

- Continue and expand upon efforts to provide professional development during the 2023-2024 school year and report progress to the Board by June 30, 2024.

PILLAR 4: PARENT AND COMMUNITY PARTNERSHIPS

- By October 15, 2023, share with families tips for using translation tools available on district platforms for translating district communications to different languages.
- Develop a plan for communicating potential referendum plans and parameters with families and community partners to be shared with the Board by November 1, 2023.
- Work with the Board to determine the process for developing a strategic plan for 2025-2030 and have a timeline ready for Board consideration by May 1, 2024.
- Obtain sponsorships for the streaming of district events and share a summary report with the Board by June 30, 2024.
- Continue and expand upon parent and community partnerships during the 2023-2024 school year and report progress to the Board by June 30, 2024.
- Continue and expand upon efforts for improving the district website and social media presence during the 2023-2024 school year and report progress to the Board by June 30, 2024.

PILLAR 5: FACILITIES AND OPERATIONS

- Complete the current MHS sports complex projects (concessions/restroom building) and provide the Board with a summary report by January 1, 2024.
- Continue to investigate ways to reduce energy use by an additional 5% in the district and report to the Board the status of the district's energy use before June 30, 2024.
- By January 31, 2024, submit to the Board for review an updated 30-Year Capital Improvement Plan that reflects higher inflationary measures and reprioritizes capital improvement projects based on changing district needs and funding levels.