



Open Enrollment Regular Education Space Available for the 2021-2022 School Year

Elementary General Education

For Open Enrollment Purposes there is no class size limit

*The District does not guarantee preference into the elementary school of parent/guardian choice. Placement of open enrolled students into a specific elementary school is a District decision. These decisions are based on the Board Policy 343.1 Class Size and Combined and Split Grades.

Middle and High School General Education

For Open Enrollment purposes there is no class size limit.

Open Enrollment Space Availability for Special Education for the 2021-2022 School Year

Projections are best guess estimates. Enrollment in and out of the district as well as new eligibility in and out of special education can change on a daily basis.

Early Childhood Special Education

**DPI recommends a maximum number of 5 special education early childhood students with one full-time teacher in a self-contained classroom. For open enrollment purposes, the district will not exceed the recommendation of 5 students with special needs in one section.*

Early Childhood Special Education Class

- The district has 2 sections of early childhood with a licensed special education teacher and paraeducator.
- The district has 2 inclusion sections of early childhood and 4K with 2 licensed teachers and paraeducator.
- Projections for next year is 23 total in the 4 sections (**No space available**)

Elementary Special Education

**Maximum DPI recommendation for 1.0 FTE teacher working with children with severe disabilities in a self-contained setting is 7-8 students. For open enrollment purposes, the district will not exceed the recommendation of 7-8 students with special needs.*

Elementary Cognitive Disability Borderline/Severe

- There is one classroom teachers that support students with moderate/severe disabilities with a project count of 9 students (**no space available**)

Elementary Autism Program

- There is one classroom that supports students who are identified with severe Autism with a projected count of 10 students **(no space available)**

Elementary Emotional Behavioral Disability (EBD) Program

- There are two classroom teachers that support students identified with EBD with a projected count being 22 students. **(no space available)**

**For the purpose of determining available space for cross-categorical special education teachers' grade k-12 the district is using DPI caseload factoring. The Statewide Recommended Caseload Factor Maximum is 24 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Elementary Cross Categorical Teachers (K-5)

- There are 10 teachers who serve students within a cross categorical setting with a projected combined caseload factoring number of: 238.1
- Maximum caseload with 10 teacher is: 240 **(space is available)**

Middle School Special Education

**Maximum DPI recommendation for 1.0 FTE teacher working with children with severe disabilities in a self-contained setting is 7-8 students. For open enrollment purposes, the district will not exceed the recommendation of 7-8 students with special needs.*

Middle School Intellectual Disability Borderline/Severe

- This is one teacher that supports students with moderate/severe disabilities with a projected count of 7 students **(no space available)**

Middle School Emotional Behavioral Disability

- There is one classroom teacher that supports students identified with EBD with a projected count being 13 students. **(no space available)**

**For the purpose of determining available space for cross-categorical special education teachers' grade k-12 the district is using DPI caseload factoring. The Statewide Recommended Caseload Factor Maximum is 26 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Middle Cross Categorical Teachers

There are five teachers who serve students within a cross categorical setting with a combined caseload factoring number of: 129.7

Maximum caseload with 4 teacher is: 120 **(no space available)**

High School Special Education

**Maximum DPI recommendation for 1.0 FTE teacher working with children with severe disabilities in a self-contained setting is 7-8 students. For open enrollment purposes, the district will not exceed the recommendation of 7-8 students with special needs.*

High School Intellectual Disability Borderline/Severe

- There are two classroom teachers that support students with moderate/severe disabilities with a projected count of 22 students **(no space available)**

High School Emotional Behavioral Disability

- There are two classroom teachers that support students identified with EBD with a projected count being 36 students. **(no space available)**

**For the purpose of determining available space for cross-categorical special education teachers' grade k-12 the district is using DPI caseload factoring. The Statewide Recommended Caseload Factor Maximum is 26 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

High School Cross Categorical Teachers

- There are 6 teachers who serve students within a cross categorical setting with a combined caseload factoring number of: 149.8
- Maximum caseload with 6 teacher is: 144 **(no space is available)**

District-Wide Related Service Providers

**For the purpose of determining speech and language pathologist available space for grades prek-12 the district is using DPI's caseload number chart. The Statewide Recommended Caseload Number Maximum is 35 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Speech and Language Pathologists (PreK-12)

- There are 4.5 Speech and Language Pathologists that support children throughout the district.
- There are a total of 147 students projected to receive services **(space available)**

**For the purpose of determining occupational therapist available space for grades prek-12 the district is using DPI's caseload number chart. The Statewide Recommended Caseload Number Maximum is 30 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Occupational Therapist (PreK-12)

- There are 1.5 Occupational Therapists that support children throughout the district.
- There are a total of 73 students projected to receive OT services **(no space available)**

**For the purpose of determining physical therapist available space for grades prek-12 the district is using DPI's caseload number chart. The Statewide Recommended Caseload Number Maximum is 30 – which the district will use as a maximum caseload factoring number for Open Enrollment purposes.*

Physical Therapist (PreK-12)

- There is 1 Physical Therapist that supports children throughout the district.
- There is a total of 34 student projected to receive PT services **(no space available)**