



- Due to an increase in the number of students receiving speech and language services within the SDMA, the hiring of **0.5 FTE Speech and Language Teacher** is being recommended at this time.
- Due to an increase in the number of students requiring homebound instruction and virtual students requiring special education services the hiring of **1.0 FTE Homebound/Virtual Support Special Education Teacher** is being recommended at this time.

### High School Staffing Summary

	2018-2019 FTE	2019-2020 FTE	2020-2021 FTE	2021-2022 FTE	2022-2023 FTE	FTE Change +/-
Teacher	58.33 FTE	62.97 FTE	65.46 FTE	67.95 FTE	67.95 FTE	0.0 FTE
Paraeducator	7.15 FTE	8.56 FTE	9.18 FTE	9.18 FTE	9.18 FTE	0.0 FTE

- No Change

### Middle School Staffing Summary

	2018-2019 FTE	2019-2020 FTE	2020-2021 FTE	2021-2022 FTE	2022-2023 FTE	FTE Change +/-
Teacher	50.33 FTE	52.83 FTE	54.58 FTE	53.13 FTE	53.13 FTE	0.0 FTE
Paraeducator	7.77 FTE	7.42 FTE	8.36 FTE	8.20 FTE	8.20 FTE	0.0 FTE

- No Change

### Elementary School Staffing Summary

	2018-2019 FTE	2019-2020 FTE	2020-2021 FTE	2021-2022 FTE	2022-2023 FTE	FTE Change +/-
Teacher	115.01 FTE	112.92 FTE	132.61 FTE	117.05 FTE	118.05 FTE	+1.0 FTE
Paraeducator	18.01 FTE	22.09 FTE	24.39 FTE	24.70 FTE	27.3 FTE	+2.6 FTE

- Due to larger class size an **Increase of 1.0 FTE Grade 2 Teacher** at River Heights is recommended.
- Due to increased needs in special education, an **Increase of 1.3 FTE Special Education Paraeducators** is recommended at this time. These two positions will be housed at Wakanda and River Heights.
- Due to the need to provide additional academic and behavioral support to students, and to assist with student supervision, it is recommended that **1.3 FTE Regular Education Paraeducators** be added at this time. These two positions will be housed at Knapp and Downsville.

### District Title I/Elementary Intervention Staffing Summary (no changes)

	2018-2019 FTE	2019-2020 FTE	2020-2021 FTE	2021-2022 FTE	2022-2023 FTE	FTE Change +/-
Teacher	4.68 FTE	5.02 FTE	4.93 FTE	4.93 FTE	4.93 FTE	0.0 FTE

Paraeducator	1.95 FTE	2.6 FTE	2.6 FTE	2.6 FTE	2.6 FTE	0.0 FTE
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- No Change

#### Library Media Center Staffing Summary

	2018-2019 FTE	2019-2020 FTE	2020-2021 FTE	2021-2022 FTE	2022-2023 FTE	FTE Change +/-
Teacher	2.0 FTE	2.0 FTE	2.0 FTE	2.0 FTE	2.0 FTE	0.0 FTE
Clerical	47.5 Hrs/day	44 Hrs/day	45.25 Hrs/day	46.25 Hrs/day	46.25 Hrs/day	0.00 Hr/day

- No Change

\*Throughout the plan, paraeducators are considered to be a 0.65 FTE.

### COVID-19 Staffing Recommended for 2022-2023 School Year

The following positions are being recommended at this time for the 2022-2023 school year to continue to mitigate learning loss attributed to the COVID-19 Pandemic.

- Instructional needs associated with learning not yet achieved (learning loss) due to the COVID-19 pandemic verified through local assessment data has shown the need for increased interventionists at the K-5 levels. In order to be responsive to these needs, it is recommended that the **3.0 FTE Math Interventionists** to serve Oaklawn, River Heights, and Wakanda that were hired as part of the 2021-2022 staffing plan be continued for 2022-2023.
- In addition to the interventionist positions above, it is recommended that **1.0 FTE ELA and 1.0 FTE Math Interventionists** be added for the 2022-2023 school year at the High School.
- Due to increased health needs across the district an increase of **2.0 FTE Health Room Assistant** at the elementary level is recommended. This increase, along with the existing 1.0 FTE Health Room Assistant (COVID funded elementary) will result in a total of 3 FTE Health Room Assistants staffing at Oaklawn, River Heights, and Wakanda.

### COVID-19 Staffing Reductions from 2021-2022 Staffing Plan

- 4.0 FTE Full Time Substitute Teachers
- 7.0 FTE Full Time Custodians
- 1.0 FTE Additional School Nurse
- 3.0 FTE K-5 Virtual Teachers
- 3.0 FTE 6-8 Virtual Teachers
- 5.0 FTE Elementary Teachers
- 2.0 FTE Middle School Teachers
- 9 part-time supervisory aides (or increased hours of other aide positions)