



# Truancy Information



School District of the  
**Menomonee Area**

## Component Scores

### CHRONIC ABSENTEEISM

Score: 86.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 94.1

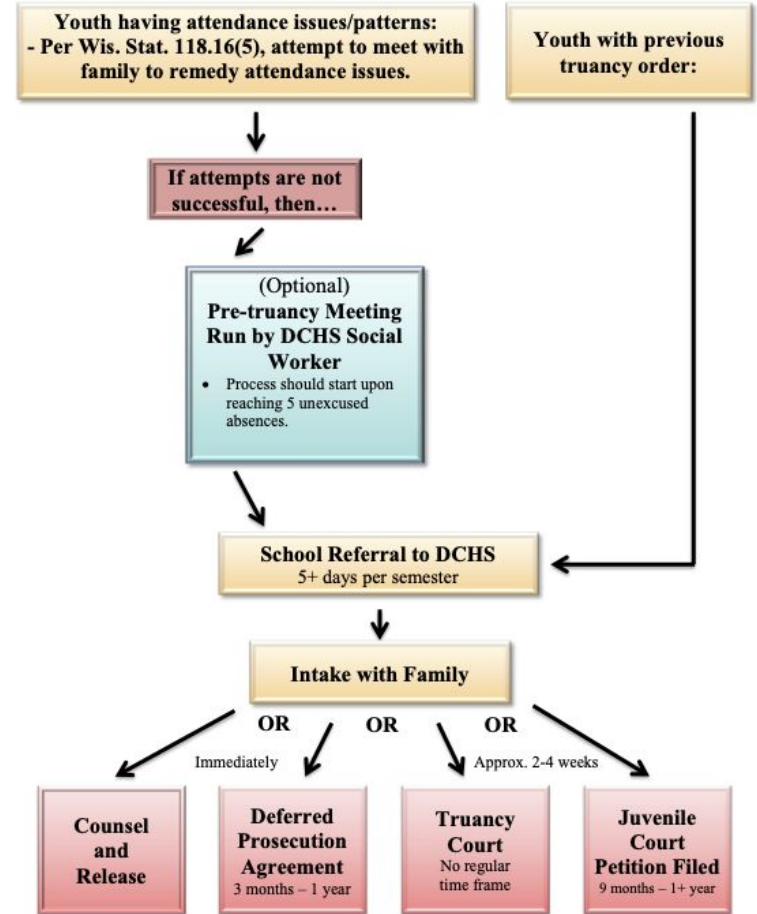
Average of 2020-21's 4- and 7-year cohort rates.



# Truancy Process

- Automated Communication Home
  - Daily
- 3 and 5 day emails
- 118 Meetings
- Pre-Truancy Meetings (w/ DCHS)
- School Referral
- Intake Meeting (w/ DCHS)

## Dunn County Truancy Process



# Menomonie High School

- **Communication...Lots!**
  - **Solution Based**
- **Collaborative Efforts**
  - **Weekly Meetings w/ Student Services**
  - **Bi-weekly YRT meetings**
    - **Mentor Chippewa**
    - **Machine Shed**
  - **DCHS - Tracy Erickson**
  - **Judge Mayer**
  - **Officer Zassenhaus - Youth Service Officer**
- **District Goals**
  - **Programming Options**
  - **Relationship Mapping**



# Continued Growth

- **Be Proactive!**
  - Knowledge amongst the Elementary levels
  - Dr. Zydowsky - Attendance Matters (School Crossings/Blog)
- **Additional Collaborative Efforts**
  - Community based resources
- **SEL programming**
  - Mental Health Resources
    - School
    - Community
- **District Alignment**
  - Strategic Plan



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DISTRICT WEBSITE 

## Strategic Plan 2019-2024

PILLAR 1 Career, College and Life Ready Graduates	PILLAR 2 Student Social and Emotional Wellness	PILLAR 3 Our Talented Workforce	PILLAR 4 Parent and Community Partnerships	PILLAR 5 Facilities and Operations
<b>COMMITMENT</b>	<b>COMMITMENT</b>	<b>COMMITMENT</b>	<b>COMMITMENT</b>	<b>COMMITMENT</b>
We will ensure that all students will be engaged, valued, and able to be prepared for success upon graduation.	We will assist all students to be healthy and well, so they can learn, thrive, and reach their goals.	We will ensure our staff is engaged, valued, and able to support our students to reach their goals.	We will ensure that all parents are provided opportunities to be involved and engaged in their child's learning. We will enhance and develop strong partnerships that support student learning.	We will ensure we are stewards of our community's resources while offering efficient and effective learning spaces for students.
<b>STRATEGIES</b>	<b>STRATEGIES</b>	<b>STRATEGIES</b>	<b>STRATEGIES</b>	<b>STRATEGIES</b>
21st Century Learning Personalized and Differentiated Instruction Academic and Career Pathways for Relevance and Engagement	Social Emotional Learning (SEL) Curriculum Professional Development for Staff Mental Health Services and Resources	Hiring and Retaining High-Quality Staff Professional Development Employee Engagement and Recognition	Parent Engagement Sustaining and Growing Community Partnerships to Better Serve our Students Support for Parents in Need	Maintain and Enhance a Safe Learning and Working Environment Maintain Buildings and Grounds 21st Century Learning Spaces
<b>ACTIONS / DELIVERABLES</b>	<b>ACTIONS / DELIVERABLES</b>	<b>ACTIONS / DELIVERABLES</b>	<b>ACTIONS / DELIVERABLES</b>	<b>ACTIONS / DELIVERABLES</b>
<ul style="list-style-type: none"> <li>● Create a Profic of a Graduate and employ to increase understanding of and commitment to graduate expectations.</li> <li>● Design course sequences and career exploration experiences to build an academic and career plan (ACP) for each student to successfully transition upon graduation.</li> <li>● All students will have personalized college/career/life-based learning experiences (e.g. internship, co-op opportunity job shadow, Career and Technical Student Organizations (CTSO), dual credit, simulation) by graduation.</li> <li>● Integrate 21st Century skills throughout the curriculum (e.g. 21st Century Skills, 4Cs, Literacy skills).</li> <li>● Extend student digital learning capabilities to personalize learning while also promoting digital citizenship.</li> </ul>	<ul style="list-style-type: none"> <li>● Implement K-12 SEL curriculum with common expectations for instructional delivery at all levels.</li> <li>● Provide personalized SEL supports for all learners.</li> <li>● Provide differentiated, sustained, and ongoing SEL professional development for all faculty and staff.</li> <li>● Be a strong conduit for student mental health resources, thereby creating a clearer pathway to access services.</li> </ul>	<ul style="list-style-type: none"> <li>● Leverage annual staffing plans to staff roles that meet the changing needs of students and community.</li> <li>● Expand master's degree cohort with UW-Stout.</li> <li>● Expand mentoring program.</li> <li>● Review compensation plans using three-year cycle to maintain competitive employee salary/benefits.</li> <li>● Address interdisciplinary teacher availability and recognition.</li> <li>● Formalize the PD planning process that involves and engages all staff in identifying differentiated PD interests and needs.</li> <li>● Focus PD in key areas: SEL/trauma-sensitive practices, 21st Century learning, personalized and differentiated learning.</li> <li>● Increase employee engagement.</li> </ul>	<ul style="list-style-type: none"> <li>● Implement a system to identify parent satisfaction and engagement.</li> <li>● Implement a new user-friendly website.</li> <li>● Implement a multi-tier parent communication and engagement plan to better meet family needs.</li> <li>● Increase high-quality community partnership opportunities.</li> <li>● Implement a system to help families in need access available school and community resources.</li> </ul>	<ul style="list-style-type: none"> <li>● Construct secure entrances at Oaklawn Elementary School, Menomonee Middle School, and Knapp Elementary School.</li> <li>● Staff a study/analysis conducted at schools where needed (Waukena Elementary School, Menomonee Middle School, and Oaklawn Elementary School).</li> <li>● Implement energy management policy.</li> <li>● Allocate resources to implement 20-Year Maintenance Plan.</li> <li>● Update 30-Year Maintenance Plan.</li> <li>● Create a facility plan to identify future facility needs based on enrollment projections, programming needs (e.g. special education, environmental site) and 21st Century learning opportunities.</li> </ul>

The School District of Menomonee Area, by embracing the unique needs and using the strengths of our diverse community, is dedicated to preparing **ALL** students to become lifelong learners, caring individuals, and responsible citizens.





To view our complete 2019-2024 Strategic Plan, including action plans and measurable goals, please visit: [http://www.sdmaonline.com/district\\_information/strategic\\_plan](http://www.sdmaonline.com/district_information/strategic_plan)