



Wakanda Elementary School
Mrs. Shannon Branch, Principal

We conducted a relationship mapping process at Wakanda Elementary School during the 2022-2023 school year. We followed the [Wakanda Mapping Timeline](#) to conduct initial and final surveys from both an adult and student perspective.

Our initial results showed that adults perceived relationships to have been developed with all but 2 of our students while 22 students did not feel they had yet developed a relationship with a trusted adult. Staff devoted time to these particular students starting in January of 2023.

Initial Survey Results

| Grade Level | Students without connections -teacher perspective | Students without connections -student perspective |
|--------------|--|--|
| Kindergarten | 2 | 0 |
| First Grade | 0 | 2 |
| Second Grade | 0 | 1 |
| Third Grade | 0 | 4 |
| Fourth Grade | 0 | 9 |
| Fifth Grade | 0 | 6 |

Our final Results showed that adults perceived relationships to have been developed with all of our 366 students, while 2 students felt that a relationship has yet to have been established.

Final Survey Results

| Grade Level | Students without connections -teacher perspective | Students without connections -student perspective |
|--------------|--|--|
| Kindergarten | 0 | 0 |
| First Grade | 0 | 0 |
| Second Grade | 0 | 1 |
| Third Grade | 0 | 1 |
| Fourth Grade | 0 | 0 |
| Fifth Grade | 0 | 0 |

Our pupil services staff created a more extensive plan of action for each individual student who reportedly did not yet feel connected to a trusted adult per our final survey. Deliberate interventions include a CICO system and increased time with instructional staff in a small group setting.